

REPORT OF THE STANDARDS COMMITTEE

to the North Central Region
October 2001

At the spring meeting in Vail, Colorado, in April 2001, the National Standards Committee reviewed, discussed, and prepared the following:

1) REVIEWED AND REVISED THE 1998 APPEALS MANUAL

In general, we made changes clarifying the roles and responsibilities of various participants in the appeals process; established more coherent and consistent time lines, and specified the materials provided to the appellant. Many of the changes were editorial. More substantial changes are published in the Study Document reported in ACPE News, July/Aug 2001. A final revision will be presented for Board approval at the November meeting.

2) SUPERVISORY CPE

After several years of "tabling" the issues and concerns involved, the Committee spent considerable time discussing Supervisory CPE; specifically, readiness to do Supervisory CPE; training and competencies necessary to provide supervisory training; the "Pre-Certification Period; supervisory training curriculum.

Specifically, the Committee proposed several modifications and changes in reference to Supervisory CPE (See Study Document).

270>Wording changes regarding Outcomes

271 (271.1, 271.2, 271.3, 271.4)>Adds "Pastoral Competence" to the list of Supervisory Outcomes/Competencies

261>Adds a specific focus on professional and organizational ethics

311.1.7 and 312.1.2>Makes requirements of certification as a Supervisory Candidate more explicit.

The Committee proposed to the Board that a Task Force be formed to research and recommend additional training (and certification?) for those CPE Supervisors who want to train supervisors.

The Committee also proposed to the Board that a Task Force be formed to establish criteria and mechanisms for monitoring supervisory competency.

3) AMENDMENTS TO SECTIONS 240 AND 250: OBJECTIVES AND OUTCOMES

Based on conversations, dialogue, and recommendations of the NCR Standards Committee and NCR consistency, several modifications to Standards 240 and 250 were presented to the Board as a study document (See Study Document, ACPE News, July/Aug 2001). These modifications attempt to clarify some of the confusion associated with Level I and Level II Outcomes and how they are incorporated into the theory and practice of CPE.

4) CODE OF ETHICS

Several years ago we included students in the ACPE Code of Professional Ethics. At this session, Ken Seis, National Ethics Committee Chair, successfully lobbied to have students removed from that Code, noting that ACPE has no

authority to require adherence to its Code of Ethics by anyone who is not a member of the organization. To include non-ACPE members (students) in the Code makes us legally responsible for the behavior of persons over whom we have no control.

It was further noted that the Standards (223.7) require Accredited Centers to have a policy for the ethical conduct of students and program staff, which is consistent with the ACPE Code of Ethics.

5) ACCREDITATION PROPOSAL

The National Accreditation Commission proposed to the Board that a Sub-Committee of Accreditation and Standards be established to prepare a plan to get Accreditation and Standards in sync in regard to changes in Standards and the Accreditation Manual.

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I have greatly enjoyed serving the NCR and the ACPE on Accreditation and Standards over the past 16 years, thank you for the opportunity and privilege. With highest regards,

Donald K. Dinsmore, D.Min.
Chair, NCR Standards Committee