

Standards 10/10/10 David Rumbold, Chair

Standards is presently receiving feedback regarding the latest publication as well as discerning where the challenges for review and new development might be. Held over from the last effort continues to be supervisory education with efforts to explore things like; core curriculum, as well as supervisory education program requirements. These areas being addressed by a variety ACPE task groups. Within Standards, we are addressing the question of whether or not new or additional standards are needed. Topics that are asking for further consideration as the diversity of practice throughout ACPE is recognized and discussed include things like: the ratio of supervisor evaluations to CPE units granted (1 for each unit or might 1 for each 1 1/2 units be acceptable), how many students any one supervisor can be supervising at any one time- and how is that figured?, are standards needed for the supervisor's student evaluation?, and, what standards may be needed for programs employing distance learning modalities? At this point we are trying to understand the issues clearly and gathering information about how and to what extent Standards needs to be in the conversation.

It is clear that the technological advancements of our day are impacting how and what we do. This is a very rich conversation where things like the essence of what constitutes CPE process? Or, what is interpersonal intimacy?, are being looked at. It also stimulated the question regarding student handbooks - can they be a digital file distributed to students? The reply is in the affirmative from most consulted, however, I was to discover that making a disc is itself already outdated. What would be most helpful in this regard would be to hear from people employing different technologies with a critical review of what they are trying as well as what thought they might have about needed standards or changes to the standards.

As might be evident to many of the membership the changes and efforts to cut back on expenses has had an impact on the Standards committee. The National committee is not meeting this fall because, I believe, the feeling was that the New standards has just been issued and the committee did not need to meet. The work of the publication was complete for 5 years; however from my perspective the work of engaging the implications of change- efforts for core curriculums, greater accountability, clarity of expectations, seems to demand more attention and not less. When the regional committee met there was a great deal of renewed energy around these topics as well as the very clear desire to keep the membership involved in the conversation as much as possible. The desire of the committee was a renewed commitment toward informing and soliciting discussion and feedback from the membership around topics that impact our practice and our visions for ACPE. Our intent is to use this next year to ramp up our efforts for networking discussions around the topics of concern to discern the need and effectiveness of a standards committee. The position of the committee is that greater membership involvement in the discussions is needed and reducing the number of those directly involved is a critical step in the direction of abdicating responsibility and voice. We will more actively bring the issues under discussion before the membership and solicit conversation and testimony of experience. We will also track the approaches used and the level of response with an eye towards critical feedback to NCR about our findings.